2019 - 2020 Workforce Solutions Brazos Valley Adult Education & Literacy Student Enrollment/Eligibility Form **ENROLLMENT DATE:** Please print and complete form in ink. If Yes, Where: **PARTICIPANT NAME** Social Security information **ID** information DATE OF BIRTH GENDER MM DD YYYY DL # or ID # ☐ Male LAST NAME (FAMILY NAME) FIRST NAME МІ Social Security # ____ ☐ Choose not to disclose ☐ Choose not to disclose ☐ Female □ Doesn't remember SSN ■No Texas DL or Texas ID ☐ None issued, but eligible for SSN Initials of Staff Date ☐ Prefer to not disclose Initials of Staff Date ☐ OTHER ID **ETHNICITY** RACE (Check all that apply) Hispanic/Latino ☐ Yes ☐ No ☐ American Indian or Alaskan Native ☐ Asian ☐ Black/African American ☐ Native Hawaiian/Other Pacific Island ☐ White **VALID MAILING ADDRESS** CITY STATE ZIP CODE CELL TEL # WORK TEL. #: TXHOME TEL. #: E-MAIL ADDRESS: REPORTABLE CHARACTERISTICS Highest School Grade Completed K-12 **Disability Characteristics Employment & Education Information Public Assistance Information Ex-Offender Status at Program Entry** Individual with Disability Employment Status (Check one only): Completed On Public Assistance ☐ Yes ☐ No ☐ Prefer to not disclose ☐ Yes ☐ No ☐ Prefer to not disclose ☐ Employed # Hours per Week ☐ No school grades completed TANF, SNAP, WIC, HUD, Housing, Medicaid Category of disability ☐ Long Term Unemployment (over 27 **Highest Education Level Completed** ☐ Yes ☐ No ☐ Prefer to not disclose Participant received services under Title 1, ☐ Primarily Physical/Chronic Health ☐ Attained a High School Diploma Chapter 4. Subtitle C of WIOA (Job Corps): consecutive weeks) **Additional Youth Characteristics** Condition ☐ Yes ☐ No ☐ Unknown ☐ Employed, but received notice of Attained a high school equivalency **Foster Care Youth** ☐ Yes ☐ No ☐ Primarily Physical/Mobility Impairment termination ☐ Disable participant received a certificate ☐ Mental or Psychiatric Disability ☐ Not employed (looking for work) of attendance/completion as a result of **Corrections & Institutional funded Programs** Additional Reportable Characteristics Vision-related disability ☐ Not in labor force **Reason for not** completing an IEP Homeless Individual, Homeless Children & ☐ Hearing-related disability looking for work (Choose one): Completed one or more years of post-Youths, or Runaway Youth Learning Disability ☐ Full time caregiver/parent secondary education ☐ Yes ☐ No ☐ Cognitive/Intellectual Disability ☐ Incarcerated On Parole Yes No Attained a postsecondary technical or ☐ Participant did not disclose type of **Low-Income** ☐ Yes ☐ No On Probation (Community Supervision) ☐ Ineligible to work vocational certificate (non-degreed) disability Institutionalized ☐ Attained an Associate's Degree **English Language Learner** ☐ Yes ☐ No ☐ Yes ☐ No Learning-Disabled Adult Dependent ☐ Attained a Bachelor's Degree ☐ Yes ☐ No ☐ Prefer to not disclose Cultural Barriers ☐ Yes ☐ No Other ☐ Attained a degree beyond a Bachelor's **Special Programs Type** Family Literacy participant ☐ Yes ☐ No **Veteran Characteristics Immigrant Veteran Status** ☐ Yes ☐ No In Workplace Literacy Program(s) Type of Community ☐ No Educational Level Completed ☐ Yes ☐ No ☐ Prefer to not disclose ☐ Living in Urban Area (more than Completed IN the U.S. ☐ Yes ☐ No **Displaced Homemaker** — Yes — No Eligible Veteran Status Participant in Job & Training Program 2,500 people) □ Completed OUTSIDE the U.S. ☐ Yes, less than 180 days ☐ Yes ☐ No ☐ Living in Rural Area (places of less Single Parent ☐ Yes ☐ No ☐ Yes, eligible Veteran than 2,500 people) Migrant & Seasonal Farmworker **Dislocated Worker** ☐ Yes ☐ No ☐ Yes, other eligible person Referral Type Characteristics □ No **School Status at Program Entry** Parent of child(ren) Migrant & Seasonal Farmworker Status: ☐ In school, postsecondary school TANF Referral ☐ Yes ☐ No ☐ Yes ☐ No Ages 0-5 □ No Referral from college ☐ Yes ☐ No ☐ Not attending school or Dropout Seasonal Farmworker

Disabled Veteran ☐ Yes ☐ Yes, special disabled ☐ No ☐ Not attending school/Graduate or Referral from housing Yes No ☐ Migrant and Seasonal Farmworker **Date of Actual Military Separation** recognized equivalent Ages 14 -18 ☐ Yes ☐ No ☐ A dependent of a seasonal, or migrant ☐ Not attending school within age of Additional Information not indicated: and seasonal farmworker compulsory school attendance **CLASS INFORMATION (OFFICE USE ONLY)** Site Orientation Hrs. Instructor Class # 505

I certify that the information provided is true and correct, and I also understand it will be kept confidential. Additionally, I agree to allow access to my application and test scores to assist the program in reviewing my eligibility.

Participants who are age 18 and under must have written permission to participate in the program.

Applicant	's Signature	Date		
Parent/ Guardia	n's Signature	Date	Phone Number	_
In case of an emergency, please call	I	Relationship	Phone Number	
Additional contact: Name		Relationship	Phone Number	
		ENTRY LEVEL AND CAREER GOALS		
My career goal is to become a(n):	Occupation			·
wish to enroll in thec	lass because			
While attending the c	elass, my goal is to _			
n six months, I want to				
n five years, I want to				
want to be employed at				
Do you have access to a computer?	Yes □ No Do y	ou have access to the internet?		
	OPTIONAL G	OALS (Check all that apply.)		
Primary Obtain High School Diploma Obtain GED Obtain a job Retain Job or Advanced in Job Enroll in College or Other Training	☐ Greater Involv☐ Improve Basic☐ Obtain U.S. Cit☐ Obtain/improv☐ Obtain/improv☐	ement in Children's Education ement in Community Activities Skills cizenship	Secondary (cont.) Achieve Citizenship Skills Greater Involvement in Children's Literacy Activities Register to Vote or Vote for first time Make Progress in English (LEP) General Involvement (Volunteering) Obtain/improve: Health Care Obtain/improve: Government and Law Obtain/improve: Consumer Economics	

TEXAS ADULT EDUCATION STUDENT ASSESSMENT AND PLACEMENT DATA FORM (Office Use Only)																									
PERSONAL INFORMATION																									
STUDENT NA	ME (PI	lease P	rint)								DOCUME	NT TYPI	PE (SELECT ONE) DOCUMENT					NUMBER				DATE OF BIRTH			
LAST NAME					FIRST NAME					MI Social Security # (Pr Locally Assigned Nu OTHER											MM	DD	YYYY	Female Male Prefer to not disclose	
BASELINE ASSESSMENT													POST ASSESSMENT												
CASAS ASSESSMENTS									CASAS ASSESSMENTS																
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ABE/GED ASSESSMENT NOTES: The level indicated by the TABE Locator (L,E,M,D or A) must be the level assessment used for the TABE TEAMS will use the lowest score to determine functioning level and DOS Number Correct for Mathematics Computation an Applied Mathematics are used to find the Survey Total Math Scale Score TEAMS will determine the baseline score for returning students																									
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TOTAL MATH			11 1	12		COMPU	MPUTATION APPLIED					_)TAL ATH		11 12			COMPUTATION		APPLIED				
LANGUAGE			11 1	12							LA		NGUAGE			11 12	.1 12								
					PARTIC	IPANT	ACHIEV	/EMENT	S (Mai	k all	that student	achieve	ed)								SEPARAT	ION REA	SONS		
Self-Reported Achievements: Obtained High School Diploma Obtained GED Obtained Employment Retained Job or Advanced in Job Enrolled in College or Other Training Training Registered to Vote or Voted for the content of the content				ls ren's Edu ren's Lite munity Ac	racy Activi tivities	ties	☐ Imp ☐ Mad ☐ Rec ☐ Ger ☐ Obt	ported Achiever roved Basic Skills de Progress in En eived U.S. Citizer ieral Involvemen ained/Improved: ained/Improved:	s nglish (LEP) nship It (Volunte : Parenting	Obtained/Im Knowledge Obtained/Im eering) Obtained/Im GObtained/Im GObtained/Im			d Achievements (Cont'd.) (Improved: Occupational e (Improved: Government and Law (Improved: Community Resource (Improved: Consumer Economics				☐ Achieved Reason for Enrollment ☐ Change of Address ☐ Family Problems ☐ Health Problems ☐ Instruction not Helpful ☐ Lack Dependent Child Care Resources			☐ Lack of Transportation ☐ Location of Class ☐ Obtained Employment ☐ Time Class was Scheduled ☐ Post-Secondary ☐ Stopped Out					
	CLASS INFORMATION																								
COURSE ENROLLMENT						CLASS #				CLASS NAME FUNDING SC				SOURCE											
INSTRUCTOR'S NAME (Please Print) SITE NAME					505-							☐ Regula		·											
													☐ IET (TA	•	☐ Transitions Class (TANF) ☐ Work Based (TANF) ☐ IET (IEFLA) ☐ El Civics El Civics ☐ Transitions (Corrections)						☐ IET (El Civics)				
TEST ADMINISTERED BY (Staff Name) REGISTRATION COMPLETED						ED BY (S	Staff N	lame)	SUPERV	ISOR ((Staff Name)					TO TEAMS	ENTERED INTO TEAMS BY (Staff Name)								

Revised 07/15/19